



EXPOVET

Joint VET Course for Export Experts

Deliverable 5.1

Specifications of the common Sustainable Cooperation Structure

WP5: Set up common sustainable cooperation structure



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B. Main Aim/Vision of the Structure

The main aim of the proposed structure will be:

1. To ensure transparency, comparability, and mutual recognition of VET qualifications,
2. To increase employability of VET learners, through enhanced work-based learning and inbuilt mobility opportunities.
3. To strengthen the linkage between VET Education and Applied Research
4. To strengthen the digital transformation of VET education
5. To achieve high standards of VET training

The partnership will pursue the achievement of all the above by providing solutions and confronting all difficulties that might occur. Some of them are foreseen by the partners and are listed below:

- Covid-19 sanitary crisis is strongly affecting the capacity of different organisations to provide high quality in-person VET courses and also is negatively affecting the employability in the field of export activities (supply chain and logistics, long distance transport and trade, etc). The training capacity could be recovered throughout the increased capacity to provide online courses as well as hybrid programs that are capable on the one hand to mitigate the sanitary risks and on the other hand to proficiently mix the online lecturing delivery and the practical skills accomplishment, through placements and apprenticeship
- Financial obstacles, Bureaucracy
- Lack of participation interest due to fees or the period of the course
- Difficulties in selecting the proper target groups

C. Specific Objectives of the Structure

The specific objectives of the structure are:

1. To facilitate the preparation and implementation of the joint EXPOVET course at transnational level
2. To promote the joint EXPOVET course at transnational level to attract new learners (students and people of business).
3. To provide administrative and logistic support to its core partners for the implementation of the joint EXPOVET course.
4. To promote and support mobility among the participating students in the EXPOVET courses
5. To promote and support work-based learning and cooperation with companies - Strengthen the work based learning, by fostering the linkage between academic and business representatives.
6. To keep track of the mobility of learners within the network. (e.g. the members of the network need to provide a report to the central administration of the structure regarding mobility e.g. who was mobilised where and why)



7. To support the mechanism for the mutual recognition of qualifications. More specifically, the structure will have the role of a repository of all relevant documentation, related to mutual recognition of qualifications.
8. To organise the provision of the course
9. To coordinate all procedures related with the update of the course and enrich its content.
10. To implement any kind of networking and co-operating activities.

The administrative services that could be associated with the structure and could contribute furthermore to the accomplishment of all above objectives are:

- ASECU office
- BUES department in ASE that provides support for apprenticeship activities at level of each Faculty
- Relevant service in UNWE
- Relevant service in AUTH

D. Partnership

Core partners

- At initial stage, the core partners will be the 3 universities participating at EXPOVET with their VET/LLL structures (ASE, AUTH and UNWE). The core partners are defined as those that will be responsible for the provision of the course.
- ASECU will be hosting the network (ASECU office, website of ASECU) and will have the responsibility of its coordination and promotion.

Other associated partners

- The associated partners are defined as the actors that will consult and provide advice to the Core Partners about the new needs of the market and of the sector to update the content of the course. Additionally, they are going to facilitate the work-based learning by finding and providing lists of placements.

Proposed associated partners from each country are:

1. Romania:
 - National Association of Exporters and Importers in Romania (ANEIR)
 - Romanian Business Stock Exchange
 - Romanian Foreign Investors Council
2. Bulgaria
 - Bulgarian Chamber of Commerce



3. Greece

- SEVE
- Hellenic Logistics Association
- Region of Central Macedonia
- Alexander Innovation Zone (<https://www.thessinnozone.gr/en/>)
- OKThess (<https://okthess.gr>)
- American Farm School Thessaloniki
- EKETA (<https://www.certh.gr/root.en.aspx>)

Further activities that could be envisaged with the contribution of the above associate partners are:

- Facilitating linkage between business environment and research in the field of export and supply chain to develop joint research projects and provide up-dated training content for the VET and other academic courses.
- Organization of scientific conferences that will promote the creation of new knowledge in conjunction with the international scientific community
- Setting up working groups and organizing meetings to exchange information and knowledge
- Creating a logo and a communication plan
- Video support statements by some prominent experts in the field

E. Legal status & organisational specifications of the structure

The network among tertiary VET/LLL structures of the 3 participating universities and ASECU will not have a legal entity form (Initially). However, its establishment will be based on a multilateral Memorandum of Understanding (MoU).

Organizational structure:

1. General Assembly,
2. Steering Committee with 1 representative per university and 1 representative from the companies which will be meeting semi-annually,
3. 1 Structure Coordinator: ASECU will be responsible for the coordination of the structure.

A Board of Professors will be responsible for the negotiation with the new members determining their future participation according to prerequisites of the MoU

Activities of the Structure Coordinator:

4. Responsible for the initial examination of candidate members according to the prerequisites determined by the MoU.
5. Issuing Quality Reports
6. Coordination of General Assembly's meetings
7. Support of the Network's Events and Conferences
8. Secretariate



Further aspects:

- Taking into account the provisions (recommendations) offered by Erasmus+ programme for the formalisation of Consortium (the Guidelines for EMJMD consortium agreements could be also considered - https://eacea.ec.europa.eu/sites/eacea-site/files/documents/2a_guidelines-for-consortium-agreement.pdf (ASE and UNWE))
- To confront bureaucracy and other financial obstacles etc, it was also suggested this network to be represented through an MoU.(SEVE)



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F. Appendix

Deliverable 5.1 Questionnaire

Specifications of the common sustainable cooperation structure

Dear partners,

In the framework of WP5: “Set up common sustainable cooperation structure” we need to specify the operational characteristics of the EXPOVET cooperation structure as well as the procedures required for its establishment.

We kindly ask each participating university to fill the following table. You will find in the first column the list of characteristics of the cooperation structure; the second column includes questions related to the characteristics; the third column is for you to insert your answer. The numbers in the third column correspond the questions.

Table of Content	Corresponding questions to be answered by the three participating Universities	Answer
A. Main aim/vision of the structure:		
Our project proposal defines as objectives of the cooperation: <ul style="list-style-type: none"> to ensure transparency, comparability, and mutual recognition of qualifications, to increase employability of VET learners through enhanced work-based learning and inbuilt mobility opportunities. 	<ol style="list-style-type: none"> Which other objectives could be relevant according to the viewpoint of your own university/organization? (If any) Which difficulties might occur? How can we overcome these difficulties? Do you have anything else to add on this aim/vision? 	1..... 2..... 3..... 4.....
B. Specific objectives of the structure		
<ul style="list-style-type: none"> To facilitate the preparation and implementation of the joint EXPOVET course at transnational level 	<ol style="list-style-type: none"> How do you think the structure could contribute to the realization of the work-based learning? 	1. 2.

<ul style="list-style-type: none"> • To promote the joint EXPOVET course at transnational level to attract new learners (students and people of business) to participate in the joint transnational course. • To provide administrative support to its core partners for the implementation of the joint EXPOVET course. • To promote and support mobility among the participating students in the EXPOVET courses • To promote and support work-based learning and cooperation with companies. • To keep track of the mobility of learners within the network. (The members of the network need to provide a report to the central administration of the structure regarding mobility e.g. who was mobilised where and why) • To support the mechanism for the mutual recognition of qualifications (repository of relevant documentation) • To organise the provision of the course • To coordinate all procedures related with the update of the course and enrich its content. • To implement any kind of networking and co-operating activities. 	<p>2. Do you have in each University an apprenticeship administrative service? And if there is, how the structure could associate with it?</p>	
<p>C. Partnership</p>		
<ul style="list-style-type: none"> • Core partners: At initial stage, the core partners will be the 3 universities participating at EXPOVET with their VET/LLL structures. The core partners are defined as those that <u>will be responsible for the provision of the course.</u> • Other associated partners (e.g. ASECU, Employers' Associations, Exporters' Associations (like SEVE) from Greece, Romania, Bulgaria). The associated partners are defined as the actors that will consult and provide advice to the Core Partners about the new needs of the market and of the sector to update 	<ol style="list-style-type: none"> 1. Do you agree with the definition of core partners as well as the scope of their responsibility? 2. Could you please state possible associated partners from your own country? 3. Which activities further to the ones listed in the first column could be envisaged? 	<ol style="list-style-type: none"> 1. 2. 3.

<p>the content of the course. Additionally, they are going to facilitate the work-based learning by finding and providing lists of placements.</p> <ul style="list-style-type: none"> • ASECU will be hosting the network (ASECU office, website of ASECU) and will have the responsibility of its promotion. 		
<p>D. Legal status & organisational specifications of the structure</p>		
<p>1. Legal status: The network among tertiary VET/LLL structures of the 3 participating universities will not have a legal entity form (Initially). However, its establishment will be based on a multilateral memorandum of understanding.</p> <p>2. Organizational structure: 1 General Assembly, Steering Committee with 1 representative per university and 1 representative from the companies which will be meeting semi-annually, & 1 Structure Coordinator.</p>	<p>1. Which legal form do you think that the network/structure should have? (/How do you think the network/structure should be legally formatted?)</p>	<p>1.....</p>